



Ripon Area School District

PARENT SATISFACTION SURVEY REPORT

January 2024



January 19, 2024

To: Dr. Mary Whitrock, Superintendent, Ripon Area School District
From: Perry Hibner, Lead Survey Strategist
Re: Parent Satisfaction Survey

The purpose of this document is to report on the recent Parent Satisfaction Survey conducted by the Donovan Group for the Ripon Area School District. This report provides an overview of the methodology used before outlining a summary of the results and a detailed review of the data.

OVERVIEW OF METHODOLOGY

The 2023 version of the Ripon Area School District's Parent Satisfaction Survey was first conducted in 2017. The purpose of the survey is to elicit responses from parents regarding their perceptions of four factors identified as important performance indicators: (1) the school and learning environment, (2) the relationship between the teacher and child, (3) the principal's leadership and relationships, and (4) the district and superintendent.

The survey comprises 21 questions, each scored on a 5-point Likert scale. The survey allows respondents to participate anonymously. All respondents are provided an opportunity to offer comments at the end of the survey for purposes of clarification and to offer more specific insight and direction. In addition, this year a series of questions on communications were offered. The survey also included three qualitative (open-ended) questions.

Data analysis was conducted by the Donovan Group, an independent third party, using accepted practice for quantitative analysis, as used in previous surveys.

The survey was administered using the Donovan Group's survey engine. Efforts were made to ensure that all eligible respondents had the opportunity to take the survey, but that no respondents took it multiple times. In accordance with best practices in online research and to protect the security of the survey, internet protocol (IP) addresses were logged and each response was time stamped.

While the survey security protocols are not detailed, if for some reason it is believed that anyone has taken the survey more than once or that there is any fraud, those responses are removed.

To encourage parents to take the survey, the school district issued regular reminders by email.

Finally, it is worth noting that, by design, this data is not based on a scientific sample. Therefore, it should be treated as qualitative data that is similar to data from a large number of focus

groups. Because the survey used a convenience sample, it would be methodologically inappropriate to carry out a regression analysis or attempt to calculate error. The response pool to date is a solid one that provides sound data to the Board.

GENERAL SUMMARY

The Parent Satisfaction Survey was initiated on December 5, 2023, and was available to parents through December 16, 2023. At the close of the data collection period, 282 respondents participated in the survey (a decrease of 44 participants in 2022). However, participation continues to be up significantly from the first year the survey was conducted, when 211 completed the survey in 2017.

Overall Satisfaction Scores (Historical)

Results	2016-17	2018-19	2020-21	2021-22	2022-23	2023-24
Satisfaction	3.85	3.87	4.15	4.01	3.92	3.89
Total Respondents	211	262	321	368	326	282

Each of the respondents identified with at least one school (i.e., having a child in at least one school) within the district.

We had good participation across all levels. The breakdown by school(s) was: Ripon High School (91), Ripon Middle School (50), Barlow Park Charter Elementary (46), Murray Park Elementary (24), Quest Elementary (23), Journey Charter School (24), and Odyssey Virtual Charter (19).

The table that follows includes an average, based on all the data that was collected in the 2023 survey, for each of the questions asked. These averages are compared with those from the 2017, 2019, 2020 2021, and 2022 surveys. The column on the far right shows a difference between the 2022 and 2023 averages.

NARRATIVE AND ANALYSIS

The compelling story from this data continues to be that the vast majority of participants agree or strongly agree with every statement and-or question. This is an ongoing trend from 2017, the first year the survey was given.

A review of the data indicates the averages of 12 of the 21 questions are higher than in the first year the survey was offered. Also, 16 of the 21 questions had lower averages than in 2022, although 12 were 0.10 or less lower, with none dropping by 0.20 or more.

The 2023 survey was conducted in a climate where political, cultural and other divisions in this country have resulted in satisfaction among parents — as evidenced by surveys in other districts where we have conducted similar surveys — remaining down. Therefore, we find the 2023 data positive and compelling.

Question Summary with 2017, 2019, 2020, 2021, 2022 and 2023 Comparison

Category	Question	2017	2019	2020	2021	2022	2023	Diff
School & Learning Environment (Average: 3.98)	My child's learning is a high priority at this school.	4.07	4.05	4.32	4.22	4.14	4.07	-0.07
	School rules/discipline plans are enforced consistently at this school.	3.61	3.56	4.10	3.85	3.67	3.60	-0.07
	I regularly receive feedback from school staff on how well my child is learning.	3.43	3.42	3.76	3.57	3.44	3.31	-0.13
	My family is treated with respect at this school.	4.12	4.19	4.39	4.23	4.24	4.10	-0.14
	My child has the necessary classroom supplies and equipment for effective learning.	4.21	4.23	4.41	4.40	4.43	4.40	-0.03
	This school provides a safe environment for my child to learn.	4.10	4.07	4.44	4.19	4.13	4.00	-0.13
	The school is clean and well maintained.	4.41	4.45	4.45	4.38	4.37	4.37	0.00
Relationship between Teacher & Child (Average: 3.83)	The teachers, staff, and administration at this school demonstrate a genuine concern for my child.	4.00	4.07	4.28	4.10	4.00	3.95	-0.05
	I would recommend this school to other parents.	3.98	4.01	4.32	4.12	4.02	3.94	-0.08
	I am proud to say I have children at this school.	3.98	3.99	4.30	4.12	4.04	3.93	-0.11
	My child is recognized for good work and behavior at this school.	3.71	3.83	3.93	3.94	3.80	3.75	-0.05
	My child's teacher has high expectations for learning achievement.	3.96	4.07	4.10	4.06	4.01	3.98	-0.03
	My child's teacher cares about my child's success.	4.01	4.14	4.21	4.08	4.04	4.02	-0.02
	I receive positive phone calls or notes about my child from school.	3.00	3.16	3.51	3.25	3.32	3.26	-0.06
Principal's Leadership and Relationships (Average: 3.99)	The principal at this school is respectful, receptive, and responsive to input.	3.89	3.91	4.19	4.05	3.88	4.08	0.20
	The principal at this school is an effective leader.	3.87	3.86	4.10	4.03	3.86	4.06	0.20
	The principal at this school is responsive to the concerns of parents.	3.80	3.82	4.13	4.04	3.81	3.94	0.13
	The principal and teachers keep me well-informed of activities.	3.79	3.83	4.03	3.95	3.81	3.86	0.05
District & Superintendent (Average: 3.66)	The Superintendent of the School District makes decisions that are in the best interest of children and parents of the district.	3.59	3.47	3.99	3.83	3.72	3.64	-0.08
	The Ripon Area School District is headed in the right direction in terms of improving student achievement.	3.60	3.51	3.99	3.83	3.67	3.63	-0.04
	I am confident the Ripon Area School District will deal successfully with future educational challenges.	3.68	3.60	4.11	3.91	3.75	3.70	-0.05
	Overall Satisfaction	3.85	3.87	4.15	4.01	3.92	3.89	-0.03
	Number of Responses	211	262	321	368	326	282	

RESULTS BY CATEGORY PER LEVEL

Next, we would like to provide a breakdown of the 2023 data by grade levels and by question categories.

The levels, which are shown by columns, include the following:

- 1) Barlow Charter and Journey Charter (grades Early Childhood through 2)
- 2) Murray Park and Quest Charter (grades 3-5)
- 3) Ripon Middle School (grades 6-8)
- 4) Ripon High School (grades 9-12)
- 5) Odyssey Virtual Charter (grades preschool through 12)

The question categories, as noted above, include:

- 1) School and Learning Environment
- 2) Relationship Between the Teacher and Child
- 3) Principal's Leadership and Relationships
- 4) District/Superintendent

Each of the categories is detailed in turn.

School and Learning Environment

Seven questions contribute to the overall parent perception score of their child's School and Learning Environment. The following table outlines this data by school level:

	Barlow Charter and Journey Project (Gr EC-2)	Murray Park and Quest Charter (Gr. 3-5)	Ripon Middle School (Gr. 6-8)	Ripon High School (Gr. 9-12)	Odyssey Virtual Charter (Gr 4PS-12)
My child's learning is a high priority at this school.	4.14	4.09	3.94	3.97	4.84
School rules/discipline plans are enforced consistently at this school.	3.81	3.53	3.34	3.47	4.05
I regularly receive feedback from school staff on how well my child is learning.	3.37	3.30	3.34	3.15	4.63
My family is treated with respect at this school.	4.13	4.17	3.98	3.99	4.68
My child has the necessary classroom supplies and equipment for effective learning.	4.37	4.43	4.22	4.43	4.58
This school provides a safe environment for my child to learn.	4.03	3.89	3.54	3.91	4.89
The school is clean and well maintained.	4.34	4.40	4.16	4.42	4.68
Average 2023	4.03	3.97	3.79	3.91	4.62
Average 2022	4.06	4.21	3.96	3.88	4.51
Average 2021	4.20	4.21	4.01	3.95	4.32

Average 2020	4.28	4.43	4.17	4.26	N/A
Average 2019	4.07	4.07	3.78	3.72	N/A

Every school scored at least 3.79 overall on the 5-point scale used. Ripon High has increased by 0.19 since 2019, while Murray Park and Quest have seen a 0.10 drop since 2019.

Satisfaction among parents whose children attend Odyssey Virtual Charter remains higher in all seven of the statements and the overall average for that school is 0.59 higher than the next closest. There were slight decreases in the overall averages for Barlow Charter and Journey Project (0.03), while Murray Park and Quest had a decline of 0.24 from a year ago.

It is interesting to note that the lowest score among the statements at every level other than Odyssey Virtual Charter related to receiving regular feedback from staff, which was the case with the 2021 and 2022 surveys as well.

Relationship Between the Teacher and Child

Seven questions contribute to the overall parent perception score of the Relationship Between the Teacher and Child. The following table outlines the averages by school level:

	Barlow Charter and Journey Project (Gr EC-2)	Murray Park and Quest Charter (Gr. 3-5)	Ripon Middle School (Gr. 6-8)	Ripon High School (Gr. 9-12)	Odyssey Virtual Charter (Gr 4PS-12)
The teachers, staff, and administration at this school demonstrate a genuine concern for my child.	4.10	3.87	3.70	3.88	4.74
I would recommend this school to other parents.	4.06	3.98	3.74	3.81	4.74
I am proud to say I have children at this school.	4.07	4.02	3.68	3.88	4.74
My child is recognized for good work and behavior at this school.	3.90	4.09	3.56	3.42	4.63
My child's teacher has high expectations for learning achievement.	4.01	4.00	3.82	3.86	4.68
My child's teacher cares about my child's success.	4.29	4.19	3.82	3.71	4.84
I receive positive phone calls or notes about my child from school.	3.31	3.26	3.16	3.07	4.42
Average 2023	3.96	3.92	3.64	3.66	4.68
Average 2022	4.01	4.08	3.76	3.65	4.53
Average 2021	4.16	4.19	3.70	3.65	4.28
Average 2020	4.31	4.26	3.87	4.11	N/A

Average 2019	4.05	3.91	3.60	3.56	N/A
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Every school scored at least 3.64 overall on the 5-point scale used. Ripon High (0.10), Ripon Middle (0.04), and Murray Park and Quest (0.01) have seen increases since 2019. Meanwhile, Barlow and Journey scored lower by 0.09 than in 2019.

It was good that Ripon High School saw a 0.01 increase in the overall average in this section of the survey compared to 2022. Odyssey Virtual Charter once again saw a significant increase (4.68 from 4.53).

My child's teacher cares about their success and continues to be the highest score in this section. I receive positive emails, phone calls or notes about my child continues to be the lowest score in this section for the third straight year and the lowest score on the survey. This still provides a great opportunity for staff to impact parent's overall satisfaction levels. Efforts in this area should continue and be emphasized.

Principal's Leadership and Relationships

Four questions contribute to the overall parent perception score associated with the Principal's Leadership and Relationship. The following table outlines the averages by school level:

	Barlow Charter and Journey Project (Gr EC-2)	Murray Park and Quest Charter (Gr. 3-5)	Ripon Middle School (Gr. 6-8)	Ripon High School (Gr. 9-12)	Odyssey Virtual Charter (Gr 4PS-12)
The principal at this school is respectful, receptive, and responsive to input.	3.97	3.77	4.04	4.10	4.68
The principal at this school is an effective leader.	3.89	3.83	4.06	3.98	4.37
The principal at the school is responsive to the concerns of parents.	3.83	3.81	3.90	3.92	4.68
The principal and teachers keep me well-informed of activities	3.83	3.91	3.72	3.79	4.58
Average 2023	3.88	3.83	3.93	3.95	4.58
Average 2022	3.59	3.91	3.99	3.59	4.49
Average 2021	3.93	4.14	4.00	3.84	4.47
Average 2020	4.11	4.35	4.09	3.93	4.14
Average 2019	3.79	3.98	3.90	3.60	N/A

Every statement scored at least a 3.77 on the 5-point scale used and every school scored at least 3.83 overall. Three of the groups (Barlow Charter and Journey: 0.09, Ripon Middle: 0.03, and Ripon High: 0.35) have seen increases from their respective averages in 2019.

For this set of questions, the averages are still well above average. Ripon High saw a 0.36 jump from a year ago, while Barlow Charter and Journey saw an increase of 0.29. These are significant gains and the administrative teams at the schools should be commended. Odyssey Virtual Charter continues to have the highest marks by a substantial margin. Principal efforts in terms of being responsive and informative should be continued and emphasized.

The District/Superintendent

Three questions contribute to the overall parent perception score for this section. The following table outlines the District/Superintendent averages by school level:

	Barlow Charter, and Journey Project (Gr EC-2)	Murray Park and Quest Charter (Gr. 3-5)	Ripon Middle School (Gr. 6-8)	Ripon High School (Gr. 9-12)	Odyssey Virtual Charter (Gr 4PS-12)
The Superintendent of the School District makes decisions that are in the best interest of children and parents of the district.	3.77	3.60	3.40	3.53	4.26
The Ripon Area School District is headed in the right direction in terms of improving student achievement.	3.71	3.55	3.43	3.55	4.26
I am confident Ripon Area School District will deal successfully with future educational challenges.	3.80	3.60	3.62	3.56	4.42
Average 2023	3.76	3.58	3.48	3.55	4.31
Average 2022	3.86	3.77	3.77	3.46	4.17
Average 2021	3.68	4.08	3.71	3.62	4.14
Average 2020	4.20	4.20	3.98	4.00	N/A

Every statement scored at least 3.40 overall on the 5-point scale used and every school scored at least 3.48. While Ripon High, Ripon Middle, Murray Park and Quest, and Barlow Charter and Journey each have lower results than in 2020, it also should be noted each is well above average. In addition, it is likely that respondents' feelings about the school their child or children attend have an impact on their scores in this section.

The averages for Ripon High (0.09) and Odyssey Virtual Charter (0.14) increased from a year ago. The most significant drop was at Ripon Middle, which declined by 0.29. Odyssey Virtual Charter continues to have the highest average by a large margin, which continues to make sense considering the strong scores that school received in the previous sections.

CORRELATIONS

To determine which question responses were most positively correlated with high levels of overall satisfaction, a Person Coefficient calculation was conducted as the final analysis in this report. Specifically, the correlation was calculated for each question response and their relationship to the total levels of satisfaction based on a sum of all the responses.

Using this calculation, numbers will fall between -1 and +1, with a perfect positive correlation between the two variables as +1 and a perfect negative correlation as -1. If no correlation exists between the numbers, the correlation would be zero or near zero.

One should expect a high degree of correlation for these items as the individual responses for each question are baked into the total satisfaction number. That said, correlations varied from extremely high levels of correlation, such as for the item, "The teachers, staff, and administration at this school demonstrate a genuine concern for my child" ($r=0.9268$), to more modest levels of correlation, "My child's learning is a high priority at this school," ($r=0.4936$). The top five items are the same as a year ago but in a different order.

A complete list of all the questions and their Pearson Coefficients is listed below:

Correlation Summary: Showing r for each question's correlation to total satisfaction

Category	Question	r	Rank
School & Learning Environment	My child's learning is a high priority at this school.	0.4936	21
	School rules/discipline plans are enforced consistently at this school.	0.8466	18
	I regularly receive feedback from school staff on how well my child is learning.	0.8013	19
	My family is treated with respect at this school.	0.9238	3
	My child has the necessary classroom supplies and equipment for effective learning.	0.8996	6
	This school provides a safe environment for my child to learn.	0.8981	7
	The school is clean and well maintained.	0.8822	9
Relationship between Teacher & Child	The teachers, staff, and administration at this school demonstrate a genuine concern for my child.	0.9268	1
	I would recommend this school to other parents.	0.9227	4
	I am proud to say I have children at this school.	0.9266	2
	My child is recognized for good work and behavior at this school.	0.8569	16
	My child's teacher has high expectations for learning achievement.	0.8731	12
	My child's teacher cares about my child's success.	0.9096	5

	I receive positive phone calls or notes about my child from school.	0.7417	20
Principal's Leadership and Relationships	The principal at this school is respectful, receptive, and responsive to input.	0.8739	11
	The principal at this school is an effective leader.	0.8785	10
	The principal at this school is responsive to the concerns of parents.	0.8723	13
	The principal and teachers keep me well-informed of activities.	0.8693	14
District & Superintendent	The Superintendent of the School District makes decisions that are in the best interest of children and parents of the district.	0.8494	17
	The Ripon Area School District is headed in the right direction in terms of improving student achievement.	0.8611	15
	I am confident the Ripon Area School District will deal successfully with future educational challenges.	0.8835	8

COMMUNICATIONS

23) Do you visit the District's website?

Answer	Yes	No
Overall average	91.40%	8.60%
Ripon High School	93.41%	6.59%
Ripon Middle School	89.80%	10.20%
Murray Park & Quest Charter	95.74%	4.26%
Barlow Charter & Journey Charter	92.65%	7.35%
Odyssey Virtual Charter	68.42%	31.58%

Analysis: More than 91 percent of all respondents indicated they visit the District website, which is much higher than we see in other districts where we administer parent satisfaction surveys. The only school below 89 percent was Odyssey at 68.42 percent although with only 19 individuals from the school answering the question the sample size was quite small.

24) If you answered yes to the previous question, why do you visit the District's website? (Please select all that apply.)

Answer	All
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Infinite Campus Family Access (check grades, student schedules, etc.)	78.49%
Search for upcoming events/view calendar	64.52%
Access staff contact information	40.50%
To view sports/co-curricular schedules	40.14%
To view lunch menus	26.88%
To learn more about the District's current events	25.09%
Review School Board agendas/minutes	15.77%
To view District policies, bylaws & guidelines	11.11%
Other	2.87%

Analysis: You will notice that the percentages add up to more than 100 percent here. We believe it is important to take the number of choices participants selected to this statement and divide by all respondents or the comparison group.

More than 78 percent of all respondents indicated they visit the District website to check Infinite Campus Family Access. It was the clear No. 1 selection for middle and high school families.

It is important to note that five other options – Search for upcoming events/view calendar (64.52 percent), Access staff contact information (40.5 percent), View sports/co-curricular schedules (40.14 percent), View lunch menus (26.88 percent) and Learn more about the District's current events (25.09 percent) were each selected by more than one-fourth of all respondents.

25) Where do you get your information about Ripon Area Schools? *
(Please select all that apply)

Answer	All
School newsletters (email or hard copy)	70.92%
District and-or school websites	67.02%
Parent Tiger Talk (email)	65.25%
My children and their friends	58.87%
Facebook	53.19%
Teachers and staff	38.30%
Friends and neighbors	35.11%
Ripon Commonwealth Press	31.91%
Ripon Tiger Update (hard copy)	21.28%
RASD App	16.67%
Parent organizations	9.57%
School Board meetings	6.74%
Instagram	6.38%

RASD YouTube Channel	4.26%
Local radio	1.42%
Ripon Tiger Nation	1.42%
Local blogs	1.06%
Oshkosh Northwestern	0.71%
Local television	0.35%
Fond du Lac Reporter	0.00%
Other	2.48%

Analysis: You will notice that the percentages add up to more than 100 percent here. We believe it is important to take the number of choices participants selected to this statement and divide by all respondents or the comparison group.

There were five options – school newsletters (70.92), District and-or school websites (67.02), Parent Tiger Talk (65.25), my children and their friends (58.87), and Facebook (53.19) – that were above 50 percent among all respondents. Those also are the top options at each level, although it is important to note that friends and neighbors play a large role in information gathering at the elementary level. Staff also play a huge role at all levels. We would encourage the district to use this data to determine the best communication tools for reaching specific audiences going forward.

**26) How would you like to receive information regarding the Ripon Area School District?
(Please select all that apply)**

Answer	All
Email	91.84%
Facebook	43.97%
District website	43.62%
District newsletter/mailings	21.63%
RASD App	21.28%
Ripon Commonwealth Press	21.28%
School Board meetings	5.32%
Instagram	4.96%
Ripon Tiger Nation	1.42%
Other	1.77%

Analysis: You will notice that the percentages add up to more than 100 percent here. We believe it is important to take the number of choices participants selected to this statement and divide by all respondents or the comparison group.

Email was the clear No. 1 preference among all respondents and at each level to receive information, with the District website and Facebook well above the other options provided. Six options received at least 21.28 percent from all respondents. We would encourage the District to

use this data to determine the best communication tools for reaching specific audiences going forward.

27) I am satisfied with the communications that come from the Ripon Area School District.

Answer	All
Strongly agree	26.60%
Agree	44.33%
Mixed feelings	21.63%
Disagree	3.90%
Strongly disagree	3.55%

Analysis: Nearly 71 percent of all respondents strongly agree or agree that they are satisfied with the communications that come from RASD. That is a very good result and even more impressive considering a mixed feelings option was offered and 21.63 percent selected it. We typically find internal and external communications scores lower than other areas so these results are impressive and the District should be commended for its efforts. They are among the highest scores we have seen for communications satisfaction in the state.

28) Please use the space below to provide comments and suggestions to improve District communications.

Summary: There were 46 responses provided. Respondents used this open-ended question to leave a wide variety of responses regarding District communications, although some used it as an opportunity to provide feedback on other areas. In examining the responses, we found that they tended to fall into several overall categories:

- **Limited exposure to facilities and personnel:** Several respondents express that they have had little exposure to the school building, the new principal, or the disciplinary system. This lack of interaction makes it challenging for these respondents to provide accurate feedback on cleanliness, leadership, and discipline policies.
- **Desire for tailored communication:** Several parents highlight the need for more personalized and relevant communication. These parents wish to receive additional emails that focus on their child's progress, achievements, and well-being.
- **Concerns about safety and bullying:** Several parents express concerns related to vaping and bullying and want the District to address those issues.
- **Standardized communication methods:** Several respondents note the abundance of communication methods, such as emails, newsletters, and apps, but highlight the need for consistency. They would like to see standardized communication practices and also indicated it can be challenging to find relevant information on school websites.
- **Increased consistency for teacher-parent communication:** Several parents suggested improvements could include consistent communication, provide more clarity about what students are working on, and a more standardized approach, especially in middle and high school.

29) I am satisfied with the Ripon Area School District.

Answer	All	RHS	RMS	MP-QC	BC-JC	OVC
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Strongly agree	28.72%	24.18%	24.00%	29.79%	28.57%	63.16%
Agree	47.87%	45.05%	48.00%	46.81%	55.71%	36.84%
Neutral	9.57%	15.38%	12.00%	6.38%	5.71%	0.00%
Disagree	7.45%	8.79%	10.00%	4.26%	7.14%	0.00%
Strongly disagree	6.38%	6.59%	6.00%	12.77%	2.86%	0.00%

Analysis: More than 76 percent of all respondents strongly agree or agree that they are satisfied with the Ripon Area School District. That is a very good result and even more impressive considering a neutral option was offered and 9.57 percent selected it. Most districts we work with are seeing similar results although a neutral option is rarely offered, meaning RASD's satisfaction levels are higher than others we are seeing. No school scored less than 69 percent.

30) On a scale of 0-10, how likely are you to recommend the Ripon Area School District to a friend, colleague, or family member? (A score of zero means you would not recommend the District, while a score of 10 means you would be extremely likely to recommend the District.) *

Answer	Responses
0	3.19%
1	2.48%
2	2.13%
3	2.84%
4	3.90%
5	9.22%
6	2.48%
7	12.41%
8	19.50%
9	17.38%
10	24.47%

Analysis: Scores of 7 or higher on this question indicate survey participants would be likely to recommend the district, while scores of 4 or lower are cause for concern. The District had nearly 74 percent of all respondents offer a score of 7 or higher, which is a very good result. Meanwhile, about 14 percent of all respondents gave a score of 4 or lower. This is what we would expect based on the results of the previous statement.

31) How would you describe the District to someone who is not familiar with it?

Summary: There were 98 responses provided. Respondents used this open-ended question to leave a wide variety of responses. In examining the responses, we found that they tended to fall into several overall categories:

- **Supportive community and caring environment:** Many comments highlight a positive and supportive community that cares about student achievement, success, and overall

well-being. The district is described as family-focused, friendly, and inclusive.

- **Dedication to education and opportunities:** Several respondents express satisfaction with the educational opportunities provided by the district. They appreciate the variety of learning styles, innovative programs, and the dedication of teachers and staff to students' academic success.
- **Small town feel and community connection:** The small-town atmosphere is seen as positive by some, fostering a close-knit community where students can thrive. There's a sense of belonging, and the district is praised for its family-friendly environment.
- **Flexibility in learning choices:** Positive feedback mentions the availability of different learning styles and choices within the district. Parents appreciate the ability to choose the best educational path for their children, including hands-on or virtual homeschooling.
- **Communication and transparency concerns:** Several comments highlight issues with communication, transparency, and responsiveness. Parents express frustration with inconsistent communication, lack of information about classroom events, and difficulties in accessing information about their child's progress.
- **Safety and behavioral concerns:** Safety concerns emerge, including instances of racism, homophobia, and bullying. Some parents feel that these issues are not adequately addressed, leading to a perception that the District prioritizes appearances over student well-being. Additionally, there are mentions of drug use, vaping problems, and a perceived lack of intervention.

32) Please share any additional comments with us.

Summary: There were 55 responses provided. Respondents used this open-ended question to leave a wide variety of responses. In examining the responses, we found that they tended to fall into several overall categories:

- **Parking and seating issues at Barlow Park:** Multiple parents brought up express the drop-off and pick-up routines at Barlow Park, citing limited parking space. Additionally, there were concerns about insufficient seating at events, such as the Christmas concert.
- **Lunch issues at Ripon High School:** Parents raise concerns about their children not getting lunch multiple times due to the school running out. The parents question the acceptability of such occurrences and emphasize the importance of ensuring students receive lunch.
- **Scheduling and classroom management concerns at RHS:** There are requests for night programs, especially concerts, to accommodate working parents. Another concern involves interruptions in the learning environment due to classroom management issues. Parents suggest implementing a system for students to anonymously report such concerns.
- **Vaping, THC, and discipline issues:** Multiple comments highlight vaping, THC use, and overall discipline within the District. Parents call for measures to address the vaping problem and advocate for fair grading practices.
- **Mixed perceptions on school environment and focus:** There is a mixture of positive and negative feedback regarding the school environment. Some express satisfaction with specific teachers, while others criticize the District for perceived shortcomings in addressing bullying, protecting students, and focusing on academic essentials. Additionally, there are comments about the school's shift toward accommodating societal standards over academic learning.